



“where ideas begin”

CURRICLUM

The Montessori curriculum incorporating Aistear is set out to encourage the children to develop positive attitudes to people who are different from themselves. We also encourage the children identify with others and to begin to develop the skills of critical thinking.

CURRICLUM PROCEDURE

- 1.** We make sure that children feel valued and good about themselves.
 - 1.1** We ensure that children have equality of access to learning.
 - 1.2** We will recognise the different learning styles of children, making appropriate provision within the curriculum to ensure each child receives the widest possible opportunity to develop their skills and abilities, and to aid them in operating in their own home culture and that of the setting.
 - 1.3** Reflecting the widest possible range of communities in the choice of resources; avoiding stereotypes or derogatory images in the selection of materials.
 - 1.4** We will celebrate a wide range of festivals.
 - 1.5** We will create an environment of mutual respect and tolerance, by helping children to understand that discriminatory behaviour and remarks are hurtful and unacceptable.
 - 1.6** We will ensure that the curriculum offered is inclusive of children with special educational needs and children with disabilities; and ensuring that children whose first language is not English have full access to the curriculum and are supported in their learning.

FOOD

1. We work in partnership with parents to ensure that the medical, cultural and dietary needs of children are met.
2. We help children to learn about a range of food, and to respect the differences to cultural approaches at mealtimes. We provide 4-5 meals per day depending on whether your child is part time or full time.